

# TESP147 HAM Physical Education Y7-10

[View Online](#)

Bailey, Richard, and A. Lambirth. 'Promoting a Positive Learning Environment'. Teaching Physical Education 5-11, edited by Andrew Lambirth and Richard Bailey, 2000, pp. 28-36.

Barney, David, et al. 'Appropriate or Inappropriate Practice: Exercise as Punishment in Physical Education Class'. The Physical Educator, vol. 73, no. 1, 2016, <https://doi.org/10.18666/TPE-2016-V73-I1-5952>.

Burrows, Lisette. "'Kiwi Kids Are Weet-Bix™ Kids"—Body Matters in Childhood'. Sport, Education and Society, vol. 15, no. 2, 2010, pp. 235-51, <https://doi.org/10.1080/13573321003683919>.

---. 'Old Games in New Rompers? Gender Issues in New Zealand Physical Education'. Journal of Physical Education New Zealand, no. 2, 2000, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211200402?accountid=17287>.

Cosgriff, Marg. 'Walking Our Talk: Adventure Based Learning and Physical Education'. Journal of Physical Education New Zealand, no. 2, 2000, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211200477?accountid=17287>.

---. 'What's the Story? Outdoor Education in New Zealand in the 21st Century'. New Zealand Physical Educator, no. 3, 2008, pp. 14-25, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211207206?accountid=17287>.

Culpan, Ian. 'Physical Education and the New Zealand Curriculum: Maximising the Opportunity'. New Zealand Physical Educator, no. 3, 2008, pp. 51-61, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211240817?accountid=17287>.

Fitzgerald, Hayley. "'Drawing" on Disabled Students' Experiences of Physical Education and Stakeholder Responses'. Sport, Education and Society, vol. 17, no. 4, 2012, pp. 443-62, <https://doi.org/10.1080/13573322.2011.609290>.

Gillespie, Lorna. 'Key Competencies: Views from the Gym Floor'. New Zealand Physical Educator, no. 3, 2008, pp. 37-50, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211170930?accountid=17287>.

Graham, George. 'Creating a Positive Learning Environment'. *Teaching Children Physical Education: Becoming a Master Teacher*, 2nd ed, Human Kinetics, 2001, pp. 33–49.

Hellison, Donald R. 'Themes for Teaching Personal and Social Responsibility'. *Teaching Responsibility through Physical Activity*, 2nd ed, Human Kinetics, 2003, pp. 15–23.

Hellison, Donald R., and Thomas J. Templin. 'Teaching Motor Skills'. *A Reflective Approach to Teaching Physical Education*, Human Kinetics Books, 1991.

Hickey, Chris. 'Physical Education, Sport and Hyper-Masculinity in Schools'. *Sport, Education and Society*, vol. 13, no. 2, 2008, pp. 147–61, <https://doi.org/10.1080/13573320801957061>.

Hokowhitu, Brendan. "'Physical Beings': Stereotypes, Sport and the 'physical Education' of New Zealand Māori". *Culture, Sport, Society*, vol. 6, no. 2–3, 2003, pp. 192–218, <https://doi.org/10.1080/14610980312331271599>.

Lineham, Craig. 'The Voices of Our Non-Participants'. *It Takes Two Feet: Teaching Physical Education and Health in Aotearoa New Zealand*, Dunmore Press, 2003, pp. 35–49.

Loughran, John. 'Thinking about Teaching'. *What Expert Teachers Do: Enhancing Professional Knowledge for Classroom Practice*, Routledge, 2012, <https://www-taylorfrancis-com.ezproxy.waikato.ac.nz/books/9781136969683/chapters/10.4324%2F9780203851470-8>.

Macfarlane, Angus Hikairo. 'An Educultural Approach to Classroom Management: Integrating Body, Mind and Heart'. *New Zealand Physical Educator*, no. 1, 2010, pp. 7–11, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211239628?accountid=17287>.

Metzler, Michael W. 'Tactical Games: Teaching Games for Understanding'. *Instructional Models for Physical Education*, 2nd ed, Holcomb Hathaway, Publishers, 2005, <http://www.loc.gov/catdir/toc/ecip0419/2004015118.html>.

Ministry of Education. *Health and Physical Education in the New Zealand Curriculum*. Learning Media Limited, 1999, <http://health.tki.org.nz/Teaching-in-HPE/Curriculum-statement>.

---. *Tātaiako: Cultural Competencies for Teachers of Māori Learners*. Ministry of Education, 2011, <http://temangoroa.tki.org.nz/Stories/Tataiako-Cultural-Competencies>.

Ministry of Education,. *Te Marautanga o Aotearoa*. Learning Media, 2008, <http://tmoa.tki.org.nz/Te-Marautanga-o-Aotearoa>.

Ministry of Education. *The New Zealand Curriculum*. Learning Media, 2007, <http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum>.

Mohnsen, Bonnie S. 'Teaching Styles and Strategies to Meet Learners' Needs'. *Teaching Middle School Physical Education: A Standards-Based Approach for Grades 5-8*, Human Kinetics, 2008, pp. 141–59.

Pringle, Richard. "'No Rugby—No Fear': Collective Stories, Masculinities and

Transformative Possibilities in Schools'. *Sport, Education and Society*, vol. 13, no. 2, 2008, pp. 215–37, <https://doi.org/10.1080/13573320801957103>.

Rink, J. E. 'Teaching Strategies'. *Teaching Physical Education for Learning*, 6th ed, McGraw-Hill Higher Education, 2010.

Salter, George. 'Culturally Responsive Pedagogy and the Renaissance of a Māori Dimension in Physical Education: Te Reo Kori as Cultural Taonga'. *Journal of Physical Education New Zealand*, no. 2, 2000, <http://search.proquest.com.ezproxy.waikato.ac.nz/docview/211212322?accountid=17287>.

Skyes, Heather. 'Sexualities: See(m)Ing Normal'. *Queer Bodies: Sexualities, Genders, & Fatness in Physical Education*, vol. *Complicated conversation*, Peter Lang, 2011.

Tannehill, Deborah, et al. 'Preventative Classroom Management'. *Building Effective Physical Education Programs*, Jones & Bartlett Publishers, 2013, pp. 117–34.

Tinning, R., et al. 'Reflecting on Your Teaching'. *Teaching Health and Physical Education in Australian Schools*, Prentice Hall, 2006.