

TEPS114 HAM TGA Exploration, Play and Pedagogy

[View Online](#)

1.

Carr M, Lee W. Appropriating knowledges and learning dispositions in a range of increasingly complex ways. In: Learning Stories: Constructing Learner Identities in Early Education. SAGE; 2012:111-128.

2.

Dickenson P. Flipping the Classroom in a Teacher Education Course. In: Promoting Active Learning through the Flipped Classroom Model. Vol Advances in educational technologies and instructional design. Information Science Reference; 2014:145-162.
doi:10.4018/978-1-4666-4987-3.ch008

3.

Brown F, Patte M. From the Streets of Wellington to the Ivy League: Reflecting on a lifetime of play. International Journal of Play. 2012;1(1):6-15. doi:10.1080/21594937.2012.658166

4.

Sinner A. Teaching teachers within the folds of the passing-present. International Journal of Play. 2015;4(1):45-48. doi:10.1080/21594937.2015.1017306

5.

Dockett S, Fler M. Play and Pedagogy in Early Childhood: Bending the Rules. Cengage Learning; 2008.

6.

Dender AM, Stagnitti K. Children's play in the Australian Indigenous context: the need for a contemporary view. *International Journal of Play*. 2015;4(1):3-16.
doi:10.1080/21594937.2014.977036

7.

Sutton-Smith B. *The Ambiguity of Play*. Harvard University Press; 1997.

8.

Maguire-Fong MJ, Tronick E, Brazelton TB, Maguire-Fong MJ, Lally JR. *Teaching and Learning with Infants and Toddlers: Where Meaning-Making Begins*. Teachers College Press; 2014.
http://waikato.alma.exlibrisgroup.com/view/action/uresolver.do?operation=resolveService&package_service_id=8068908250003401&institutionId=3401&customerId=3400

9.

Podmore VN. *Observation: Origins and Approaches to Early Childhood Research and Practice*. NZCER Press; 2006.

10.

Rameka LK. *Te Whatu Kāhaka: Assessment in Kaupapa Māori Early Childhood Practice.*; 2012. <http://hdl.handle.net/10289/6597>

11.

Brown F, Patte M. *Rethinking Children's Play*. Vol New Childhoods Series. Bloomsbury Academic; 2013.
https://waikato-primo.hosted.exlibrisgroup.com/permalink/f/1de2m3o/64WAIKATO_ALMA5171910630003401

12.

Fleer M. *Early Learning and Development: Cultural-Historical Concepts in Play*. Cambridge University Press; 2010.
<http://ezproxy.waikato.ac.nz/login?url=http://site.ebrary.com/lib/waikato/reader.action?docID=10773472&ppg=57>

13.

Samuelsson IP, Fleer M. Play and Learning in Early Childhood Settings: International Perspectives. Vol International perspectives on early childhood education and development. Springer; 2009.

<http://ezproxy.waikato.ac.nz/login?url=http://link.springer.com/book/10.1007%2F978-1-4020-8498-0>

14.

Eckhoff A, Urbach J. Understanding Imaginative Thinking During Childhood: Sociocultural Conceptions of Creativity and Imaginative Thought. *Early Childhood Education Journal*. 2008;36(2):179-185. doi:10.1007/s10643-008-0261-4

15.

Smidt S. Introducing Vygotsky: A Guide for Practitioners and Students in Early Years Education. Routledge; 2009.

<https://ebookcentral-proquest-com.ezproxy.waikato.ac.nz/lib/waikato/detail.action?docID=1581848>

16.

White EJ. Introducing Dialogic Pedagogy: Provocations for the Early Years. Taylor and Francis; 2015.

<https://ebookcentral-proquest-com.ezproxy.waikato.ac.nz/lib/waikato/reader.action?ppg=160&docID=3569687&tm=1487497715933>

17.

Stetsenko A, Ho PCG. The Serious Joy and the Joyful Work of Play: Children Becoming Agentive Actors in Co-Authoring Themselves and Their World Through Play. *International Journal of Early Childhood*. 2015;47(2):221-234. doi:10.1007/s13158-015-0141-1

18.

Tallant L. Framing young children's humour and practitioner responses to it using a Bakhtinian Carnavalesque Lens. *International Journal of Early Childhood*.

2015;47(2):251-266. doi:10.1007/s13158-015-0134-0

19.

Marjanovic-Shane A, White EJ. When the footlights are off: a Bakhtinian interrogation of play as postupok. *International Journal of Play*. 2014;3(2):119-135. doi:10.1080/21594937.2014.931686

20.

Rosen R. Children's Violently Themed Play and Adult Imaginaries of Childhood: A Bakhtinian Analysis. *International Journal of Early Childhood*. 2015;47(2):235-250. doi:10.1007/s13158-015-0135-z

21.

White J. Aesthetics of the beautiful. In: *Bakhtinian Pedagogy: Opportunities and Challenges for Research, Policy and Practice in Education across the Globe*. Vol Global studies in education. Peter Lang; 2011:47-68.

22.

Rosen R. Early Childhood Subjectivities, Inequities, and Imaginative Play. In: *GEOGRAPHIES OF IDENTITIES AND SUBJECTIVITIES*; ED. BY CLAIRE DWYER. Vol SPRINGER REFERENCE. SPRINGER; 2017:141-162. doi:10.1007/978-981-287-023-0_23

23.

Ferholt B, Nilsson M. Play: Aesthetics and Ambiguity of Play in Early Childhood Education. In: Peters MA, ed. *Encyclopedia of Educational Philosophy and Theory*. Springer Singapore; 2020:1-5. doi:10.1007/978-981-287-532-7_53-1

24.

Madman Entertainment. Babies. Published online 2010. <https://waikato.kanopystreaming.com/video/babies>

25.

Joseph. The Original The Preschool in Three Cultures. Published online 2011.

<https://waikato.kanopy.com/node/155992>

26.

Nuttall JG. Contested concepts in educational play: A comparative analysis of early childhood policy frameworks in New Zealand and England. In: Weaving Te Whāriki: Aotearoa New Zealand's Early Childhood Curriculum Framework in Theory and Practice. 2nd ed. NZCER Press; 2013:259-275.

27.

Cooper PM. The Classrooms All Young Children Need: Lessons in Teaching from Vivian Paley. University of Chicago Press; 2009.

28.

Nutbrown C, Page J. Working with Babies and Children: From Birth to Three. SAGE; 2008.

29.

Tardos A. "Let the infant play by himself as well". The first years: New Zealand journal of infant and toddler education = Ngā tau tuatahi. 2012;14(1):4-13.

30.

Stover S, White J, Rockel J, Toso M. Hunting the snark: The elusive nature of play. The first years: New Zealand journal of infant and toddler education: Ngā tau tuatahi. 2010;12(2):10-14.

31.

White EJ, Redder B, Peters M. To 'be' or not to 'be': Is that the question in infant play? The first years: New Zealand journal of infant and toddler education = Ngā tau tuatahi. 2013;15(2):16-20.

32.

Carr M, May H, Podmore VN, Cubey P, Hatherly A, Macartney B. Learning and teaching stories: Action research on evaluation in early childhood in Aotearoa-New Zealand. *European Early Childhood Education Research Journal*. 2002;10(2):115-125. doi:10.1080/13502930285208991

33.

Arthur L, Beecher B, Death E, Dockett S, Farmer S. *Programming and Planning in Early Childhood Settings*. 6th edition. Cengage Learning; 2015.

34.

Hatherly A, Sands L. So what is different about learning stories? *The first years: New Zealand journal of infant and toddler education: Ngā tau tuatahi*. 2002;4(1):207-211.

35.

Hatherly A. Planning stories. *Early education*. 2004;36(Spring):7-14.